



# AZ-ZAHRA SCHOOL NEWSLETTER

FEBRUARY 2026

## HIGHLIGHTS



### AZ-ZAHRA PRIMARY SCHOOL: PENGURUSAN SEKOLAH SWASTA TERBAIK

Az-Zahra Primary School was honoured with the “Pengurusan Sekolah Swasta Terbaik” award at the Majlis Anugerah Kualiti dan Apresiasi Pejabat Pendidikan Daerah Hulu Langat 2025, held on 14 February 2026. This recognition reflects the school’s commitment to excellence in management and quality education.

This prestigious recognition highlights the dedication and collective efforts of the school board of directors, managements, teachers, staff, students, and parents in upholding high standards of education and effective school management. The achievement serves as a proud milestone for the Az-Zahra community and motivates us to continue striving for excellence.



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# HIGHLIGHTS

## DINIYYAH MONTH 2026: JEJAK MASA, JEJAK ILMU

Az-Zahra Primary School proudly organized Diniyyah Month 2026 with the inspiring theme “Jejak Masa, Jejak Ilmu”. The programme aimed to deepen students’ appreciation of Islamic knowledge while reflecting on the legacy of scholars and the importance of seeking knowledge throughout time.

## DINIYYAH MONTH 2026: LAUNCHING CEREMONY

Az-Zahra Primary School officially launched Diniyyah Month 2026 with an opening ceremony introducing this year’s theme, “Jejak Masa, Jejak Ilmu”. The ceremony marked the beginning of a series of meaningful programmes aimed at strengthening students’ understanding and appreciation of Islamic knowledge.

During the launch, students were introduced to the objectives and activities planned throughout the month. The event served as a reminder of the importance of seeking knowledge, reflecting on the contributions of Islamic scholars, and nurturing strong Islamic values in daily life.

The launching ceremony set a positive and inspiring tone for the upcoming programmes, encouraging students to actively participate and embrace the spirit of learning, reflection, and faith.



# HIGHLIGHTS



## ***DINIYYAH MONTH 2026: JAWI IBNU KHALDUN CHALLENGE***

As part of Diniyyah Month 2026, students participated in the Jawi Ibnu Khaldun Challenge, an engaging activity designed to strengthen their Jawi writing and reading skills.

The challenge encouraged students to demonstrate their understanding of Jawi through various tasks that tested accuracy, creativity, and mastery of the script.

Inspired by the legacy of the great Muslim scholar Ibnu Khaldun, the activity also highlighted the importance of preserving Islamic intellectual heritage and language.

Through this programme, students were able to enhance their appreciation for Jawi while developing confidence in using it as part of their learning journey.



# HIGHLIGHTS

## ***DINIYYAH MONTH 2026: JEJAK ILMU IBNU BATUTTA***

As part of Diniyyah Month 2026, students participated in the Jejak Ilmu Ibnu Battuta activity, where they creatively recreated the famous travel routes of the great Muslim explorer Ibn Battuta using playdough.

Through this hands-on activity, students explored the historical journeys of Ibn Battuta across various regions, learning about the cultures, places, and knowledge he encountered throughout his travels.

By shaping and mapping the routes with playdough, students were able to visualise his remarkable expeditions in a fun and engaging way.



# HIGHLIGHTS

## *DINIYAH MONTH 2026: NUMBERS WITH IMAN*

The Numbers with Iman activity introduced students to the fundamental pillars of Islam and Iman through an interactive learning approach. Students were challenged to arrange the Rukun Islam and Rukun Iman in the correct order using number-based activities.

Through this engaging exercise, students strengthened their understanding of the core foundations of Islamic faith while developing logical thinking and teamwork. The activity made learning about the pillars of Islam both meaningful and enjoyable. This programme helped reinforce the importance of remembering and practising the essential principles that guide every Muslim's belief and daily life.



# HIGHLIGHTS



## ***DINIYAH MONTH 2026: EXPLORACE IBNU BATUTTA***

As part of Diniyyah Month 2026, Az-Zahra School organised the Explorace Ibnu Battuta, an exciting activity inspired by the journeys of the renowned Muslim explorer, Ibn Battuta. The programme aimed to introduce students to the rich history of Islamic exploration while encouraging teamwork, critical thinking, and problem-solving skills.

Students participated in a series of stations and challenges related to the places, cultures, and knowledge encountered during Ibn Battuta's travels.

The Explorace activity created a lively and engaging learning environment while helping students appreciate the legacy of great Muslim scholars and travellers who contributed to the advancement of knowledge and civilisation.



# HIGHLIGHTS



## ***DINIYAH MONTH 2026: TADARUS AL-QURAN***

Students participated in the Tadarus Al-Quran programme as part of Diniyyah Month 2026, encouraging them to recite and reflect on the verses of the Holy Qur'an together. The activity provided a meaningful opportunity for students to strengthen their recitation skills while deepening their spiritual connection with the Qur'an.

Through guided group recitations, students practised proper tajwid and supported one another in completing the recitation. The programme also fostered a peaceful and reflective atmosphere, reminding students of the importance of making the Qur'an a part of their daily lives.



# HIGHLIGHTS



## ***DINIYAH MONTH 2026: LITTLE HUFFAZ OF AL-GHAZALI***

The Little Huffaz of Al-Ghazali programme highlighted students' dedication to memorising and reciting the Qur'an.

Participants demonstrated their memorisation skills while showcasing confidence and proper recitation.

The activity aimed to nurture love for the Qur'an and encourage students to continuously strengthen their connection with the words of Allah. It also served as a platform to inspire young learners to strive towards becoming future huffaz.

Through this meaningful programme, students were reminded of the importance of preserving the Qur'an and upholding strong Islamic values in their daily lives.



# FEBRUARY IN REVIEW

February continued the momentum of the new academic year at Az-Zahra School. As students settled into their routines, the month was filled with engaging activities, meaningful learning experiences, and opportunities for growth both inside and outside the classroom. Let's take a look at some of the highlights that made February a vibrant and productive month for our school community.

## UPKK & PSRA BRIEFING SESSION 2026: GUIDING PARENTS AND STUDENTS TOWARDS SUCCESS

Az-Zahra Primary School organised the UPKK & PSRA Briefing Session 2026 to provide important information and guidance for parents and students preparing for these key examinations.

During the session, teachers shared details on the examination format, subject requirements, preparation strategies, and expectations for the year.

Parents were also encouraged to play an active role in supporting their children's learning at home. The briefing aimed to ensure that both parents and students are well-informed, confident, and prepared for the upcoming assessments.

Through strong cooperation between the school and parents, we hope to support our students in achieving their best results in both UPKK and PSRA.



# FEBRUARY IN REVIEW

## NATIONAL STEM EXPO 2026: INSPIRING FUTURE INNOVATORS

Students from Az-Zahra School had the opportunity to participate in the National STEM Expo 2026, an exciting event that promotes interest and innovation in Science, Technology, Engineering, and Mathematics (STEM). The expo provided students with valuable exposure to various STEM-related projects, interactive exhibits, and innovative ideas presented by participants from different schools and organisations.

Through this experience, students were encouraged to explore scientific thinking, creativity, and problem-solving skills. The event served as an inspiring platform for young learners to discover the importance of STEM education and its role in shaping future careers and technological advancements.



# FEBRUARY IN REVIEW

## IHYA' RAMADAN 2026: CULTIVATING IMAN AND TAQWA

Az-Zahra Secondary School organised the Ihya' Ramadan Programme to welcome the blessed month of Ramadan with meaningful spiritual activities. The programme aimed to nurture students' faith, strengthen their connection with the Qur'an, and encourage the practice of Islamic values throughout the holy month.

Students participated in various activities such as tadarus Al-Quran, tazkirah sessions, and Ramadan reflections, creating a spiritually uplifting atmosphere within the school community. These activities served as a reminder of the importance of self-discipline, gratitude, and compassion during Ramadan.

Through the Ihya' Ramadan programme, students were encouraged to embrace the spirit of the holy month and cultivate good character while strengthening their relationship with Allah.



# FEBRUARY IN REVIEW

## UPKK 2025 RESULTS: A PROUD MOMENT OF EXCELLENCE

Az-Zahra Primary School proudly celebrates the achievements of our students in the UPKK 2025 examination. We are delighted to share that the school has successfully maintained a 100% passing rate, reflecting the strong dedication and perseverance of our students throughout their preparation for this important assessment.

We are especially proud to recognise the following students who achieved an outstanding 9A in the UPKK 2025 examination:

- Arriq Al Uzayr Nurulazam
- Fateh Rizqi Mohd Suffian
- Hannah Tawfeeqa Mohamad Saufee
- Muhammad Zarif Danial Mohamad Azam
- Nur Zara Insyirah Dzul Helmi
- Adny Haqim Mohd Dzul Shuhada
- Muhammad Adam Mohd Sabri
- Wan Qisya Wan Fakrulanwar

Their success is a testament to their hard work, discipline, and commitment to their studies. We would also like to extend our heartfelt congratulations to all UPKK 2025 candidates for their determination and efforts throughout the year.

This achievement would not have been possible without the continuous guidance of our dedicated teachers and the strong support from parents. May these accomplishments inspire our students to continue striving for excellence in both knowledge and character.



# IMPORTANT REMINDERS

## STAY CONSISTENT WITH STUDIES

As lessons are now in full progress, students are encouraged to stay consistent with their revision, complete assignments on time, and actively participate in class discussions.



"SEEK KNOWLEDGE FROM THE CRADLE TO THE GRAVE."

ISLAMIC TEACHING

## ORGANISE YOUR LEARNING MATERIALS

Students should keep their books, notes, and learning materials well organised. Proper preparation helps students stay focused and manage their studies effectively.



## PRACTISE GOOD DISCIPLINE AND RESPECT

Students are reminded to uphold school values by showing respect to teachers, staff, and fellow students while maintaining good behaviour at all times.



## ATTENDANCE AND PUNCTUALITY

Students are reminded to maintain good attendance and arrive at school on time each day. Consistent attendance ensures that students do not miss important lessons and are able to keep up with their academic progress.



## KEEP OUR SCHOOL CLEAN

Let us work together to maintain a clean and comfortable school environment. Dispose of rubbish properly and take care of school facilities.



# EDU TIMEWARD GALLERY



## PONDOK EDUCATION

EDUCATION DEVELOPMENT FROM PAST TO PRESENT

### WHAT IS PONDOK EDUCATION?

Pondok education was a traditional Islamic learning system in the Malay world from around the 15th century until the early 20th century, before the colonial education system developed. Students lived in small wooden huts called pondok built around the house of a Tok Guru or near a mosque.



### LEARNING METHOD

Learning usually took place in halaqah (circle learning) where students sat on the floor and studied classical Islamic texts written in Jawi. The Tok Guru guided students while emphasising discipline, respect, and good manners (adab).



### IMPORTANCE

From the 1700s to early 1900s, pondok institutions played an important role in preserving Islamic knowledge and producing religious scholars who guided the Muslim community.



### SUBJECTS TAUGHT

Students focused on Islamic knowledge such as Al-Quran recitation and tajwid, Tauhid, Fiqh, Hadith and Arabic language.

### TIMELINE

#### 1400s – 1700s

- Early Islamic learning in the Malay world begins in mosques, surau, and royal courts.

#### 1700s – 1800s

- Pondok institutions develop as centres for traditional Islamic education. Students live in small huts (pondok) near the teacher.

#### 1800s – Early 1900s

- Pondok schools spread widely in states like Kelantan, Terengganu, Kedah, and Patani.

#### 1900s

- Some pondok institutions evolve into madrasah or modern Islamic schools.



Poster by: AZS Media Team  
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## **AZ-ZAHRA SCHOOL NEWSLETTER**

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