



AZ-ZAHRA SCHOOL NEWSLETTER

APRIL 2026

HIGHLIGHTS



AZ-ZAHRA PRIMARY SCHOOL WINS 5 TROPHIES AT KAMIL SAN JAIS 2026 (KAJANG ZONE)

Az-Zahra Primary School proudly participated in Kemahiran Amal Islami (KAMIL) 2026 – Kajang Zone, an Islamic co-curricular competition that provides students with opportunities to showcase their talents, knowledge, and skills in various Islamic events and categories.

The competition featured events such as Tilawah Al-Quran, Syarahan Bahasa Melayu, Hafazan & Terjemahan, and Khutbah Jumaat, while encouraging students to strengthen their confidence, discipline, and appreciation for Islamic knowledge and values.

A total of 12 students represented Az-Zahra Primary School in the competition. Alhamdulillah, 5 students successfully achieved trophies for their outstanding performances throughout the event.



<https://azzahraschool.edu.my>



salam@azzahraschool.edu.my



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HIGHLIGHTS

We are proud to celebrate the achievements of our students at KAMIL SAN JAIS 2026 (Kajang Zone). Their dedication and hard work have earned them notable success:

KAMIL SAN JAIS 2026 (KAJANG ZONE) RESULTS

FIRST PLACE

- Adny Haqim Mohd Dzul Shuhada
Tilawah Al-Quran (P)
- Abdul Basit Muhammad Abduh
Hafazan & Terjemahan (L)

SECOND PLACE

- Ayra Mohd Zairy Hamzah
Syarah Bahasa Melayu (P)

THIRD PLACE

- Arriq Al-Uzayr Nurulazam
Syarah Bahasa Melayu (L)
- Sufi Akhtar Ghaffar Abdul Ghafur
Azan & Iqamah

Alhamdulillah, Adny Haqim, Abdul Basit and Ayra will continue to represent Kajang Zone at the next level of the competition. Their achievement reflects dedication, preparation, and perseverance throughout their KAMIL journey.



HIGHLIGHTS

Although the following participants did not achieve placing positions, their dedication, courage, and commitment throughout the competition are highly appreciated:

- Althaf Muhammad Muhammad Rabani
Bercerita Kisah Al-Quran (L)
- Medina Khadeeja Muhammad Suhaimi
Bercerita Kisah Al-Quran (P)
- Maryam Kamarul Ridzuan
Hafazan & Terjemahan (P)
- Muhammad Adam Mohd Sabri
Hafazan & Tafsiran (L)
- Nik Nur Shafiya Nik Mohd Nabil
Hafazan & Tafsiran (P)
- Abdul Fattah Muhammad Abduh
Tilawah Al-Quran (L)
- Ammar Fareez Bin Salahudin
Membaca Khutbah Jumaat

The experience provided valuable exposure and motivated them to continue improving their skills, confidence, and passion in Islamic co-curricular activities.

We would also like to express our heartfelt appreciation and gratitude to all trainers and teachers for their guidance, support, and continuous dedication in preparing the students throughout the competition journey.



APRIL IN REVIEW

April was an exciting and educational month at Az-Zahra School, marked by STEM Month programmes and meaningful co-curricular activities. Students participated in engaging activities that encouraged creativity, critical thinking, teamwork, and personal growth.

STEM MONTH 2026: GUARDIANS OF STEM FUTURE

STEM Month 2026 at Az-Zahra School was an inspiring and educational programme designed to encourage students' interest in Science, Technology, Engineering, and Mathematics. Throughout the programme, students explored the contributions of five influential figures — Marie Curie, Alexander Graham Bell, Isaac Newton, Albert Einstein, and Galileo Galilei — through engaging activities, presentations, and interactive learning sessions.

The programme helped students develop curiosity, creativity, and critical thinking skills while gaining a deeper appreciation for scientific discoveries and innovation. STEM Month also inspired students to dream big and strive to become future scientists, inventors, and leaders who can contribute positively to society, following the footsteps of these remarkable figures.

AZPS STEM MONTH 2026: LAUNCHING CEREMONY

The STEM Month 2026 Launching Ceremony was organised by Az-Zahra Primary School to spark students' interest in Science, Technology, Engineering, and Mathematics (STEM). The programme was officially launched by the Head Teacher, Teacher Aida Syamilah, through a special rocket launching gimmick.

One of the highlights of the ceremony was a performance featuring Lydia and Leon travelling back in time to witness Isaac Newton's discovery of gravity while stopping Dr. X from changing history and disrupting the future timeline.



APRIL IN REVIEW

AZPS STEM MONTH 2026 ACTIVITY: BELL'S SMART CALL CHALLENGE

Students participated in Bell's Smart Call Challenge, an exciting STEM activity inspired by Alexander Graham Bell's invention of the telephone. Using cup telephones, students answered mathematics questions while communicating with their teammates, encouraging problem-solving, teamwork, and communication skills in a fun and interactive way.



AZPS STEM MONTH 2026 ACTIVITY: NEWTON GRAVITY GUARD

Students took part in Newton Gravity Guard, a creative STEM activity inspired by Isaac Newton's discovery of gravity. Using straws and simple materials, students designed and built protective models to prevent biscuits from breaking when dropped, encouraging creativity, problem-solving, and engineering skills through hands-on learning.



APRIL IN REVIEW

AZPS STEM MONTH 2026 ACTIVITY: STEM GUARDIAN OLYMPIAD

Students participated in the STEM Guardian Olympiad, an individual STEM test designed to challenge their knowledge and understanding in Science, Technology, Engineering, and Mathematics. The activity encouraged students to think critically, solve problems independently, and apply their STEM knowledge in a competitive and engaging environment.



AZPS STEM MONTH 2026 ACTIVITY: STEM ROBOTEX EXPO

Students participated in the STEM Robotech Expo, where they explored and experienced various robotics activities through interactive and hands-on learning sessions. The programme provided students with valuable exposure to robotics technology while encouraging creativity, curiosity, and interest in STEM innovation.



APRIL IN REVIEW

AZPS STEM MONTH 2026 ACTIVITY: STEM GUARDIAN FAIR

Students participated in the STEM Guardian Olympiad, an individual STEM test designed to challenge their knowledge and understanding in Science, Technology, Engineering, and Mathematics. The activity encouraged students to think critically, solve problems independently, and apply their STEM knowledge in a competitive and engaging environment.



AZPS STEM MONTH 2026 ACTIVITY: STEM GUARDIAN TRIP (PETROSAINS)

Students participated in the STEM Guardian Trip to Petrosains, where they explored exciting science and technology exhibits through interactive and hands-on learning experiences. The educational trip provided students with valuable exposure to the world of STEM while encouraging curiosity, creativity, and a deeper interest in science and innovation.



APRIL IN REVIEW

AZSS STEM MONTH 2026 ACTIVITY: MINECRAFT BUILD CHALLENGE

Students from 1 Al-A'laq and 2 Al-A'laq participated in the Minecraft Build Challenge, where they designed and created their dream houses in a futuristic neighbourhood using creativity and digital building skills.

The activity encouraged students to explore innovative ideas, develop problem-solving skills, and apply creativity through interactive STEM-based learning in a fun and engaging environment.



APRIL IN REVIEW

AZSS STEM MONTH 2026 ACTIVITY: STEM ESCAPE ROOM COMPETITION

Students from 1 Al-A'laq and 2 Al-A'laq participated in the STEM Escape Room Competition, where they solved various STEM-related puzzles and challenges through teamwork, critical thinking, and problem-solving skills.

The activity provided students with an exciting and interactive learning experience while encouraging collaboration, creativity, and confidence in applying STEM knowledge.



APRIL IN REVIEW

AZSS STEM MONTH 2026 ACTIVITY: TANGRAM COMPETITION

AZSS students participated in the Tangram Competition held at the AZS Library, Gate 3, on Monday, 13 April 2026. The activity challenged students to solve creative shape and puzzle tasks using tangram pieces through logical thinking and problem-solving skills.

The competition encouraged creativity, focus, and critical thinking while providing students with an enjoyable and engaging STEM learning experience.



APRIL IN REVIEW

AZSS STEM MONTH 2026 ACTIVITY: BINGO CALCULATOR COMPETITION

Students participated in the Bingo Calculator Competition, an exciting STEM activity that combined mathematical skills with fun and interactive gameplay.

Through quick calculations and problem-solving tasks, students strengthened their numeracy, focus, and critical thinking skills in an engaging learning environment.



APRIL IN REVIEW

KANGAROO MATHS COMPETITION 2026: ENCOURAGING MATHEMATICAL THINKING

Students participated in the Kangaroo Maths Competition 2026, an international mathematics competition aimed at developing students' problem-solving and critical thinking skills through challenging and engaging mathematical questions.

The competition encouraged students to think creatively, apply logical reasoning, and strengthen their confidence in Mathematics while fostering greater interest and appreciation for the subject.



APRIL IN REVIEW

MSSD CHESS TOURNAMENT 2026: GAINING EXPERIENCE & BUILDING CONFIDENCE

Students participated in the MSSD Chess Tournament 2026, where they had the opportunity to compete with students from various schools in a challenging and competitive environment.

The students who represented the school were:

- Ammar Fareez Salahudin
- Zaman Akashah Mahamad Asri
- Nur Afeeya Rafhanah Sumon Miah
- Nuh Afnan Abdullah Khanif
- Nisreen Mohd Yazid
- Arif Irsyad Dzul Helmi
- Khairah Azzahra Muhammad Aiman
- Aaliya Humaira Salahudin

Although the students did not achieve a placing in the tournament, the experience provided valuable exposure and helped them develop strategic thinking, discipline, confidence, and sportsmanship. The competition also encouraged students to continue improving their skills and passion for chess.



APRIL IN REVIEW

BRIGHT SMILE PROGRAM: PROMOTING DENTAL HEALTH & ORAL HYGIENE AWARENESS

Students participated in the Bright Smile Program, a dental health programme aimed at promoting the importance of oral hygiene and healthy dental care habits. Through dental check-ups and educational sessions, students gained greater awareness on maintaining clean and healthy teeth for overall well-being.



APRIL IN REVIEW

SEGAK ASSESSMENT 2026: PROMOTING FITNESS & HEALTH AWARENESS

Students participated in the SEGAK Assessment 2026, a physical fitness assessment programme aimed at evaluating students' fitness levels and promoting the importance of maintaining a healthy and active lifestyle.

Through various physical activities and fitness tests, students developed greater awareness of health, endurance, and physical well-being while encouraging discipline and active participation in sports and exercise.



VACCINATION PROGRAMME: PROTECTING STUDENT HEALTH & WELL-BEING

Year 1 and Year 6 students participated in the Vaccination Programme organised to promote health, safety, and disease prevention among students. The programme aimed to increase awareness on the importance of vaccination while ensuring students receive proper healthcare protection for their well-being.



APRIL IN REVIEW

HARI RAYA CELEBRATION 2026: CELEBRATING UNITY & JOY

The Hari Raya Celebration 2026 at Az-Zahra School was celebrated in a joyful and festive atmosphere to strengthen friendship, unity, and appreciation of Islamic values among students and teachers.

Among the highlights of the celebration were special performances, class decorations, festive activities, and a sharing session on the meaning of Hari Raya. Students and teachers also enjoyed wearing traditional attire and celebrating together in a cheerful environment.

Overall, the celebration successfully fostered togetherness, gratitude, and happiness while creating meaningful memories for the entire school community.



APRIL IN REVIEW

START OF CO-CURRICULAR ACTIVITIES 2026: BUILDING TALENTS & LEADERSHIP

The Co-Curricular Activities 2026 officially commenced at Az-Zahra School with the aim of encouraging students to develop their talents, leadership skills, teamwork, and self-confidence beyond the classroom. Students actively participated in various uniformed bodies, clubs, societies, and sports activities that provided valuable opportunities for personal growth, discipline, and collaboration. The programme also encouraged students to build strong character and develop important life skills in a fun and supportive environment.

Overall, the commencement of co-curricular activities created enthusiasm among students and promoted balanced development in both academic and non-academic areas.



IMPORTANT REMINDERS

DEVELOP CRITICAL THINKING

Think critically, solve problems carefully, and never be afraid to try new ideas. Every challenge is an opportunity to learn, improve, and grow.



USE TECHNOLOGY RESPONSIBLY

Students should use technology wisely and safely for learning and educational purposes. Responsible digital habits help students become ethical and knowledgeable future innovators.



PRACTISE TEAMWORK & COMMUNICATION

Work together respectfully during competitions and group activities. Good teamwork and communication create a positive learning environment and strengthen leadership skills.



"KNOWLEDGE WITHOUT ACTION IS LIKE A TREE WITHOUT FRUIT"

ISLAMIC SAYING

READ & LEARN EVERY DAY

Develop the habit of reading and gaining knowledge daily. Consistent learning helps students build confidence, creativity, and a broader understanding of the world.



MAINTAIN DISCIPLINE & POSITIVE ATTITUDE

Students are reminded to stay disciplined, respectful, and motivated throughout all school programmes and activities. A positive attitude leads to success in both learning and character development.



EDU TIMEWARD GALLERY



CLASSROOM IN THE PAST



How children learned in Malaysia long ago



Before 1900

Children often learned in pondok schools or village classes. They sat on mats and learned reading, writing, and religion.

1900s–1940s

Many classrooms had wooden desks, chalkboards, and slates. Lessons were simple, and class rules were strict.



1957–1970s

After independence, more national schools were built. Students wore uniforms and used exercise books in bigger classrooms.

1970–1990s

Classrooms became bigger and more organised. Students used desks, chairs, blackboards, textbooks, exercise books, charts, and posters.



1990–2000s

Classrooms started to include more technology. Some schools had computer labs, educational CD-ROMs, and overhead projector.

Poster by: **Arriq Al Uzayr Nurulazam**
AZS MEDIA TEAM



AZ-ZAHRA SCHOOL NEWSLETTER

Edited by: Teacher Nabilah

Student Editor: Arriq Al Uzayr Nurulazam

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<https://azzahraschool.edu.my>



salam@azzahraschool.edu.my



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